TRANSFORMATIONAL PROGRAM AND SERVICES:

Transformational Support Services

Components of Education and Life Skills Training Program

Participant Partnerships

- The Centre Against Abuse
- Under Konstruction
- The Salvation Army
- Teen Services
- Child & Family Services

- Family Centre
- Coalition for Protection of Children
- Bermuda Housing Corporation
- SCARS
- Age Concern

- Workforce Development
- Financial Assistance
- The Adult Education School
- Ultimate Imaging
- *Others as required

Needs Assessment

Psychosocial

Career skills and Employment Barrier Assessments

Literacy and Numerical Aptitude
Assessments

Placement tests

Development Programs; Empowerment

Personalized Empowerment and Development Plan

Life Skills Training

Assertiveness

Self-Awareness and Self Esteem

Money Management

Parenting and Co-parenting

Training - Academic and Self-paced Tutorials

Technical and Vocational Education

Work Shadow (on the job training)

Job Sharing (part-time employment for two people)

Job Coaching (mentoring)

Employability Skills Development

Communication Skills

Problem solving and Good Judgement

Initiative and Motivation

Numeracy and Literacy training

Teamwork

Organizational Skills

Time Management

Work Ethic and Integrity

Positive Attitude

Diversity Training

Transitioning and Ongoing Support

Graduation and Completion

Measurement and Evaluation

Coaching

Counseling

OUTCOME MEASURES

OVERALL OBJECTIVES;

- Measurement of knowledge gained through components undertaken by participants
- Ideally participants leave program employed, and they possess tools needed to sustain their transformed lives
- Children receiving support services

OBJECTIVES FOR NEEDS ASSESSMENT;

- > Expect to see an increase in numerical aptitude & increased literacy by 5%
- Measured by pre & post testing
- > Reduction in barriers to employment

OBJECTIVES FOR DEVELOPMENT PROGRAMS EMPOWERMENT/ TRAINING - ACADEMIC AND SELF PACED TUTORIALS/ EMPLOYABILITY SKILLS DEVELOPMENT;

- Measured by % enrolled
- % participants that complete the full program
- > Knowledge gained
- Pre & post assessments
- > Successful employment after completing program
- > Participants secure employment

OBJECTIVES FOR TRANSITIONING AND ON-GOING SUPPORT;

- > Participants completed required counseling sessions (3 minimum)
- Demonstrated and documented progress made
- Trauma addressed through counseling
- > Overall completion rate of transitioning through components
- > Participants satisfaction/ Impact
- > Increased quality of life (increased knowledge, increased skills, trauma addressed)
- > Financial stability (having bank account & budget in place for finances)
- Successful re-entry into independent housing
- Participants secure sustainable employment, decrease in recidivism
- Participants return to independent living (better state than when entering)
- Follow up 1 year after leaving program